

# End of Semester Survey (Spring 2017)

Please complete the following questions to the best of your ability. The only identifying information included in this survey is your class code (L01, L02, L03) (because I'm curious about completion rates) and whether you've taken UGC before (because...I'm also curious about this).

Answers are otherwise anonymous. Please provide honest answers. The information provided here will shape future classes.

There are about 25 questions in this survey - and lots of places to add "additional comments." If you're pressed for time, please free to skip to the final section and tell me whatever's on your mind about the course.

\* Required

## General Questions

1. **Please select your class code. \***

*Mark only one oval.*

- L01 (Tues/Thurs @ 8:30 am)
- L02 (Tues/Thurs @ 12:00 pm)
- L03 (Wed/Fri @ 12:00 pm)

2. **Which UGC module(s) did you take before or at the same time as UGC 111? \***

*Check all that apply.*

- UGC 112 (World Civ II)
- UGC 211 (American Pluralism)
- This was my first UGC module.

## Class Website

3. **How often did you visit the class website?**

*Mark only one oval.*

- Never
- A few times this semester
- Once a month
- Once a week
- Daily
- Multiple times per day
- Other: \_\_\_\_\_

4. What was most helpful about the class website? (Or what did you like most about using the class website?)

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5. Is there anything you would change about appearance, organization, or content on the website?

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6. Additional Comments about the Class Website.

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## Twitter in the Classroom

7. Before taking this class how would you describe your use of Twitter?

*Mark only one oval.*

- I did not use Twitter before taking UGC 111
- I had a Twitter account, but rarely used it
- I had a Twitter account and used it sometimes
- I was an enthusiastic Twitter user before the class
- Other: \_\_\_\_\_

8. What did you like MOST about using Twitter for this class?

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9. What did you like LEAST about using Twitter for this class?

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10. Is there anything you would change about the use of Twitter in this class? (You can comment on the entry/exit tweets, primary source tweets, or tweeting for discussion/participation - OR anything else on your mind)

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## Crash Courses

11. How frequently did you watch the Crash Courses in preparation for class?

*Mark only one oval.*

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

12. When did you typically view the Crash Courses? (Check all that apply.)

*Check all that apply.*

- Before class.
- After class.
- Before and after class.
- Before the exam.
- Only before the exam.
- Other: \_\_\_\_\_

13. What did you like \*best\* about the Crash Course videos?

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14. What did you like **\*least\*** about the Crash Course videos?

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15. If I had provided both a textbook and the videos, which would you have used more frequently?

*Mark only one oval.*

- Crash Course videos
- Textbook
- Neither.
- Both equally.

16. Additional Comments about the Crash Courses.

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## Discussion Reflections

17. How did you decide when to complete each discussion reflection? (Check all that apply)

*Check all that apply.*

- I based my decision on my schedule (wrote a DR when I knew I would have time).
- I wrote about the topics that most interested me.
- I wrote about the topics most familiar to me.
- I wrote about the topics that most surprised me.
- I wrote about a topic my friends were also writing about.
- I remembered at the last minute that a DR was due.
- Other: \_\_\_\_\_

18. What did you like best about the Discussion Reflections?

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19. What would you change about the Discussion Reflections?

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20. Additional comments about the Discussion Reflections.

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## Blogging Project

21. If you had to take a guess, how many of your peers' blog posts did you read per round of posts? (That is, how many did you read on average for Post 1 and then for Post 2)

*Mark only one oval.*

- None.
- 1-6
- 7-10
- 11-15
- 16-20
- 20-30
- More than 30

22. To what extent were my comments (Prof. Heather's) helpful for the revision of your posts?

*Mark only one oval.*

1      2      3      4      5

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Not helpful at all                  Very helpful

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23. To what extent were your peers' comments helpful for the revision of your posts?

*Mark only one oval.*

1      2      3      4      5

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Not helpful at all                  Very helpful

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**24. In general, what worked best about the blogging project?**

What did you most appreciate, what went smoothly, what did you have the most fun doing?

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**25. What could be changed about the blogging project?**

What was least fun, most tedious, least effective, most difficult... Anything here is helpful.

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**26. Additional Comments about the Blogging Project.**

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**Learning Outcomes**

**27. What was the most important knowledge or lesson you gained in this course?**

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**28. The following is a list of skills based on the learning outcomes outlined in our syllabus. Which of the following skills do you believe you individually gained this semester?**

*Check all that apply.*

- Academic writing skills
- Public or informal writing skills
- Research using academic databases
- Citations
- Paraphrasing
- Experience creating material on Squarespace
- Social media communication (Twitter, mainly)
- New media skills (creation, editing of video or audio content)
- Consideration of the ethical concerns surrounding social media and public writing
- Historical knowledge, defined as "familiarity with societies, people, events, and ideas that developed between 3500 BCE and 1400 CE"
- Historical empathy, defined as "an ability to understand and respect the motivations, beliefs, and daily life of past peoples, without necessarily agreeing with every worldview"
- Ability to read and understand primary sources
- Ability to draw conclusions about a society from primary sources
- Ability to articulate the significance of a historical topic
- Ability to use evidence to create a narrative about a historical topic

**29. Additional comments about Learning Outcomes.**

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**Final comments.**

Have a comment that doesn't quite fit in one of the other sections? Add it here. This is your chance to tell me anything you want to about the course (positive, negative, neutral or otherwise).

**30. Tell me anything you want to about the course - positive, negative, neutral, or otherwise.**

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